

EXTRA!! EXTRA!! EXTRA!!

ASPIRING LEADERS

✧ **SPRING NEWSLETTER**

APRIL 2026 ✧

INSIDE

**Year One & Two
Cohorts of 2026**

Good Leadership Never Stops

Leadership isn't a destination, it's a journey. It's something that you'll have to work at regularly throughout your career, regardless of what level you reach in your organization or what industry you work in. Different teams, projects, and situations will provide different challenges and require different leadership qualities and competencies to succeed. So you will need to be able to continue to apply these leadership characteristics in different ways throughout your career. Just continually keep learning and growing, and you'll be an agile learner with a long career.

“

Leaders can do far more than just make their own behavior more ethical. Because they are responsible for the decisions of others as well as their own, they can dramatically multiply the amount of good they do by encouraging others to be better. As a leader, think about how you can influence your colleagues with the norms you set and the decision-making environment you create.

- Max H. Bazerman, Jesse Isidor Straus, Professor of Business Administration at Harvard Business School

Fostering Effective Leadership

Effective leadership is the ability to inspire, guide, and influence others toward a shared vision, combining strategic thinking with empathy and integrity. It goes beyond management to empower teams through communication and accountability, driving both organizational goals and individual growth. Ultimately, leadership involves making, acting under pressure, and fostering a positive, collaborative culture.



1988

**ARIZONA ASSOCIATION OF LATINO
ADMINISTRATORS AND SUPERINTENDENTS**



FOR MORE INSPIRING READS, VISIT WWW.AZALAS.ORG



ASPIRING TO LEAD

Joe Quintana Training Facilitator, AZALAS



As the Aspiring Leaders workshop cycle for this school year comes to a close, our Year One participants are completing their first year in the program, while our Year Two participants are taking part in the final workshop of their two-year journey. We are excited to see what the future holds for all who have participated—especially those concluding the program this year.

We know that effective and successful school leaders are shaped through the development of essential skills, supported by strong character traits. These include:

- Vision and goal alignment
- Strong communication skills
- Organizational effectiveness
- Empathy and emotional intelligence
- Responsible stewardship of resources
- The ability to build and lead healthy, child-centered professional cultures
- A strong ethical and moral foundation
- A commitment to equity and inclusion
- A dedication to ongoing professional growth
- The ability to cultivate collaboration
- Meaningful engagement with parents and the community
- Passion and commitment
- Confidence in making tough decisions
- Accountability balanced with support
- Continuous growth mindset
- The understanding that asking for help is a strength, not a weakness
- Knowing that sometimes less is more and sometimes you must go slow to go fast
- Leading by example—teaching, modeling, and celebrating effort and progress
- Etc.



It has been a privilege to lead and participate in conversations centered around these important areas. Our participants from the Tucson, Yuma, and Phoenix regions have consistently demonstrated these skills and traits as they continue to grow in confidence and capacity.

We are confident that participants in this training program have gained a deeper understanding of where they are on their leadership journey and feel better prepared to pursue their first—or next—formal leadership role. It has been an honor to learn and grow alongside them.

In this edition, we proudly recognize our current Year One and Year Two participants. We also extend our sincere gratitude to the following individuals for representing their respective cohorts:

- Liz DeLeon, Roosevelt School District (Phoenix Region, Year One)
- Esteban Ruiz, Mesa School District (Phoenix Region, Year Two)
- Lisa Monge, Santa Cruz Valley School District (Tucson Region, Year One)
- Ken Skeggs, Sunnyside School District (Tucson Region, Year Two)
- Ben Franz, Yuma Union High School District (Yuma Region, Year One)
- Gabby Krukowski, Yuma Union High School District (Yuma Region, Year Two)

We hope this edition will help you learn more about the Aspiring Leaders Program and will inspire you through the meaningful work of its participants as they prepare for leadership roles in education

Their passion and commitment continue to inspire us, and we are confident that our schools will be in excellent hands under their leadership.

“Leadership is not about being in charge. Leadership is about taking care of those in your charge.”

– Simon Sinek



Liz De Leon, Ed.D.

District EL Coach
Roosevelt School District



Being part of the AZALAS Aspiring Leaders Cohort has been both affirming and transformative. As educators, we often lead in our classrooms and roles, but this experience has pushed me to reflect more intentionally on what it means to lead beyond our immediate spaces; with purpose, clarity, and a strong commitment to those we serve. Each session has been an opportunity to pause, reflect, and grow alongside a community of passionate educators who share a common goal: making a meaningful impact on students and our communities.

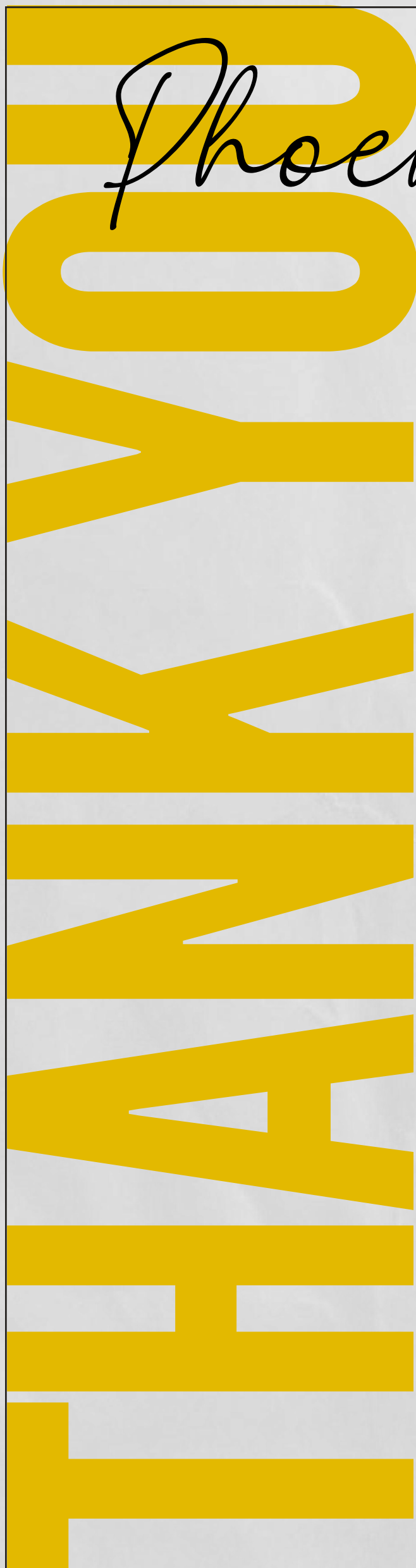
A huge part of what makes this experience so impactful is the leadership of Joe Quintana. His student-centered approach and authenticity set the tone for every session. Through his storytelling, guidance, and ability to connect theory to real-world practice, he challenges us to think deeply about our decisions and their impact. He consistently reminds us that leadership is not just about position, but about purpose, service, and the responsibility we carry for our students and communities.

Another defining aspect of this experience has been learning from the lived experiences of our guest speakers. Hearing their journeys, the challenges they've faced, the decisions they've navigated, and the lessons they've learned, has provided a real and honest perspective on leadership. These conversations have reminded me that leadership is not about having all the answers, but about being willing to listen, adapt, and lead with integrity.

Equally impactful have been the opportunities to learn from one another. Our cohort brings together a diverse group of educators, each with unique perspectives and experiences. Through collaboration and dialogue, we have been able to challenge our thinking, expand our understanding, and support one another's growth. We have also been able to engage in real-world simulations. These experiences have pushed us to think critically and respond to complex scenarios that leaders face daily. Whether navigating difficult conversations or making decisions under pressure, these moments have allowed us to practice leading with confidence, professionalism, and a student-centered mindset. They have also reminded me that leadership requires both courage and reflection.

As I continue this journey, I feel both inspired and grounded in my purpose as an educator and leader. This experience has strengthened my commitment to leading in ways that are thoughtful, equitable, and focused on student success. I am grateful to be part of a cohort that not only supports growth but also challenges us to become the leaders our schools and communities need.





Phoenix Region

Year One Cohort

Agua Fria School District

Moises Centeno
Melanie Colin
Gabriella Magann

Cartwright Elementary School District

Emily Barker
Johanna Combs
Anthony Smith
Ashley Wilder

Creighton School District

Alexandria Anastasio
James Diaz
Martha Hernandez
Robert Mayne
Adrian Vega

Glendale Elementary School District

Sandra Quintana
Chris Kane
Norma Enricco
Mariah Dejavine
Gabrielle Brunk

Isaac School District

Angel Pablo Martinez

Littleton Elementary School District

Bianca Balderama
Kristen Creel
Ashley Farrell
Amelia Hubbell
Stephanie Presnell

Mesa Public Schools

Amber Amaya
Dalia Starks Garcia

Phoenix Union High School District

Dario Alcantar
Lizeth Arenas
Spencer Freeman
Jonathan Gomez
Daniel Rubio

Phoenix Elementary School District

Trinidad Arce
Michael Covarrubias
Sarah Irizarrye
Edwin Maturino
Ami Zacker

Roosevelt School District

Liz Deleon
Desiree Freeman
Timothy Garcia
Lorena Rojas

Tolleson Union High School District

Maria Becerra
Donnie Gerhart
Juan Pedroza
Anahi Salgado
Sandra Wellwerts

Tolleson Elementary School District

Jose Garcia

Washington Elementary School District

Luis Chavez
Maria Etchebarren
Aaron Medina
Ignacio Mercado
Aracely Vasquez



Esteban Ruiz

Carson Junior High School
Assistant Principal & Athletic Director
Mesa School District

As I reflect on my two-year journey with the Arizona Association of Latino Administrators and Superintendents (AZALAS) and Phoenix Region Aspiring Leaders Cohort, I am filled with an overwhelming sense of gratitude. Gratitude for the people who poured into me, for the experiences that shaped me, and for the opportunity to grow alongside a community of leaders who are deeply committed to making a difference for students across Arizona.

I began this journey as a first-year assistant principal and athletic director, eager to learn and determined to grow. Two years later, I find myself completing both the program and my second year as an AP/AD, while preparing to step into my first principalship. That growth did not happen by chance, it is the result of intentional development, meaningful mentorship, and a powerful network of leaders who believe in lifting others as they climb.



The AZALAS Aspiring Leaders Program, led by Mr. Joe Quintana, has been transformative. Through every workshop, conference, and conversation, I was challenged to reflect on who I am as a leader and who I aspire to become. What stood out most were not just the sessions themselves, but the depth of dialogue they sparked. The conversations with my cohort during sessions, in breakout groups, and even in passing moments at conferences were some of the most impactful learning experiences I've had.

From mock interviews that pushed us to articulate our leadership vision, to sessions on ethical leadership that grounded our decision-making in integrity and character, each experience added a layer to my development. The superintendent and principal panels provided real, unfiltered insight into leadership at the highest levels. Workshops on emotional intelligence, relationship building, and decision-making reinforced the importance of leading with both head and heart. Simulations and sessions on navigating difficult conversations prepared us for the realities of leadership that cannot be learned from a textbook.

The Franklin Covey Leadership Conference and the school finance panel expanded my understanding of leadership beyond the classroom and into systems-level thinking and influence.



Every session, without exception, added value. Each one served as a stepping stone in my journey toward becoming a principal. What makes AZALAS special is its unwavering commitment to people. This program is not just about preparing leaders it is about developing leaders of high character, strong ethics, and deep purpose. It centers students in every conversation, reinforcing a shared belief that every decision we make must ultimately serve the success and well-being of the students and communities we lead.

As a Latino educator, this experience has also been deeply personal. I am a product of the very systems I now serve, and I carry that responsibility with pride. AZALAS has reinforced the importance of representation and advocacy. In Arizona, while approximately 46% of our students are Latino, only about 18% of school leaders reflect that identity. Organizations like AZALAS are actively working to close that gap, developing, supporting, and empowering leaders who understand the communities they serve.

I stand here today as a reflection of what is possible when people invest in others. I am fortunate to have had mentors within my district and beyond who believed in me, challenged me, and prepared me for this next step. But this journey has also reminded me that leadership is never an individual pursuit, it takes a team to grow an individual.

Because of that, I feel a deep responsibility to give back. Just as others have poured into me, I am committed to pouring into the next generation of leaders. It is my hope that one day I can serve alongside AZALAS in continuing this important work, helping to develop aspiring leaders who will go on to transform schools and communities across our state.

To my cohort, thank you for the shared learning, the honest conversations, and the collective commitment to growth.

To Mr. Joe Quintana, thank you for your leadership, your mentorship, and for embodying what it means to lead with purpose and heart.

As we move forward into the next chapter of our journeys, we do so not just as aspiring leaders but as prepared, grounded, and inspired leaders ready to serve. And for that, I am truly grateful.





Phoenix Region

Year Two Cohort

Balsz School District

Alexandra Moya

Cartwright School District

Jason Edwards

Vanessa Lozano

Patricia McCoy

Alexandra Wisneski

Littleton Elementary School District

Angela Ilzarbe-Nijdl

Cassandra Lockard

Jeanette Kelley

Raquel Pierce

Elliot Wasbotten

Mesa Public Schools

Janelle Cota

Jose Ruiz

Alysia Torres

Phoenix Elementary School District

Rosalia Berumen

Alicia Rosado

Jennifer Sumida

Phoenix Union High School District

Yolanda Jackson

Reyna Preciado

Kathleen Vickers

Roosevelt School District

Anahi Montelongo

Jessica Padilla

Daniel Rangel

Elizabeth Sousa

Tolleson High School District

Jesse Delgado

Vanessa Recio

Gabriela Rodriguez

Ernesto Tostado

Dr. Juan Zamora Tellez



Lisa Y. Monge

Behavioral Coach

San Cayetano Elementary

Santa Cruz Valley School District

Cohort First-Year Reflection

My name is Lisa Monge and I am proud and privileged to represent our Tucson Region Year 1 cohort. Our first year participating in the AZALAS Aspiring Leaders Workshops has been both inspirational and transformative. What began as a group of individuals with a shared interest in leadership evolved into a connected community grounded in trust, reflection, and a shared commitment to growth.

The Tucson Region cohort represents educators and aspiring leaders from across Nogales, Douglas, Tucson, and Rio Rico communities and school districts. We are especially grateful for the support of our districts, SFE food services for the excellent meals provided and Sunnyside School District for hosting our training sessions. On a personal note, I am especially grateful to my home school San Cayetano Elementary and my principal Mimi Renteria for her leadership and guidance. I am also thankful for the support from my district, Santa Cruz Valley (SCVUD#35), whose leadership continues to encourage growth, innovation, and service to our communities.



Throughout the year, the AZALAS training sessions have played a critical role in developing and inspiring leaders to grow and reflect. Each session focused on essential leadership components such as effective communication, strategic thinking, student-centered decision-making, and collaborative problem-solving. More importantly, the workshops created space for deep self-reflection, challenging us to examine our values, confront assumptions, and better understand how our identities shape the way we lead. These experiences strengthened our ability to lead with purpose, clarity, and intention.

A defining feature of the program was the opportunity to engage in meaningful, real-world learning. Through superintendent and principal panels, we gained honest insight into the challenges and realities of leadership. Interactive experiences such as interview simulations, resume building and practicing difficult conversations provided practical tools that we could immediately apply within our schools and organizations. These training sessions not only built our skills, but also increased our confidence to step into leadership roles better equipped and prepared.

Equally impactful was the strong sense of community cultivated throughout the cohort. Through open dialogue, shared experiences, and peer support, we built connections that extend beyond the workshops. We learned as much from one another as we did from the content itself, gaining new perspectives and strengthening our collective commitment to continuous improvement.



Under the expert mentorship of Joe Quintana and Larry Martinez, we were encouraged to embrace every challenge with a growth mindset. Their wisdom, dedication, and service-leadership focus have left a lasting mark on us all, serving as a powerful reminder that leadership is less about having every answer and more about remaining open to the journey of learning.

This first-year experience has laid a strong foundation for our continued development. As we reflect on our progress, we see meaningful shifts in our daily practice in how we support our teams, approach conflict, and make decisions with greater intent and heart. These shifts are the first steps toward becoming more confident, connected and better equipped thoughtful and effective leaders that lead our schools with respect, integrity and passion that our schools, students, teachers and communities deserve.

Paulo Freire said, “Education does not change the world. Education changes people. People change the world.”



Tucson Region

Year One Cohort

Continental Elementary School District

Elizabeth Coley

Joe Ferguson

Douglas Unified School District

Ondrea Estrada

Nogales Unified School District

Lizette Andrade

Rocio Ayala

Czarina Baldenegro

Melissa Bracamonte

Gabriela Zamudio

Santa Cruz Valley Unified District

Diane Alexander

Sandra Hernandez

Lisa Monge

Kyrenna Nido

Maribel Norzagaray

Daniel Rodriguez

Jimmy Stohlman

Conner Verdugo

Sunnyside Unified School District

Brian Alday

Dustin Barr

Shane Bentley

Katherine McDonald

Dr. Veronica Ortega

Crystal Picazo

Tucson Unified School District

Lourdes Cirerol

Alexandro Escamilla

Maribella Rodriguez

Kimber Silva Munsey



Kenneth Skeggs

ABSS

Los Ninos Elementary School
Sunnyside School District



As a new administrator, I was given the opportunity to join the AZALAS Aspiring Leaders training program last year and have continued through to this year as a cohort year 2 member. This program has provided me with connections, additional opportunities and collaboration that has supported my growth as a leader. This is my third year serving as a leader at Los Ninos Elementary school in the Sunnyside Unified School District, and this training program has been an important part of my growth as a leader.

During the training program, I had the opportunity to work very closely with Joe Quintana and Larry Martinez. Their ability to work with new leaders to develop confidence and build the skills that are essential to effective leadership, were invaluable to me. During my time in the program, I was able to meet professionals from various positions across many of southwest's best school districts. During a panel of district business and finance directors, I was able to get a new understanding of how money is spent in a school district as well as how it's not spent. I was able to meet several superintendents from other areas of the state which provided me with valuable perspectives into other communities and how those professionals served those communities.

This training program is designed very intentionally to foster collaboration amongst the burgeoning leaders of our cohort. We consistently were presented scenarios and questions with time to discuss and decide as collaborative groups. The rich dialogue was a large part of facilitating the knowledge and understanding I gained during my time in the program. The training program has an excellent balance between fostering discussions amongst new leaders and experienced leaders. I felt valued when sharing my thinking due to a life-long learner culture that was present throughout the workshops.

I want to give a special thanks to the Sunnyside School District for recommending me and facilitating my participation in the Aspiring Leaders training program. I also appreciate SUSD for providing the venue for our Aspiring Leaders meetings. I want to thank Joe Quintana for being kind, empathetic, and willing to share his experience throughout our time together. I sincerely valued my time with Larry Martinez as a source of positivity and energy as he shared his experience with us as well. Lastly, I want to thank the AZALAS organization for providing this opportunity.





Tucson Region

Year Two Cohort

Nogales Unified School District

Alfred Battu
Melina Hernandez
Lizette Ocampo
Bernardo Sanchez

Sahuarita Unified School District

Courtney Vasquez

Santa Cruz Valley Unified School District

Luz Andrade
Michelle Cota

Sunnyside Unified School District

Angela Estrella
Tiffany Mendibles Munoz
Kevin Paulson
Antonia Romero
Yasmin Silva
Ken Skeggs
Vicki Staley

Tucson Unified School District

Jeanette A. Gutierrez
Jessica Bernal Mejia



Ben Franz

Instructional Leader
Yuma Union HSD



At the beginning of this school year, my principal, Joe Daily, a former AZALAS participant himself, approached me about attending the AZALAS Aspiring Leaders Cohort. I had never heard of it, and after a quick Google search, I was confused. Why would I, a white guy from South Dakota, attend a training for aspiring Latino leaders? So I asked him, and he quickly reassured me that many of the attendees are not Latino and that it would be valuable for me to learn about the possibilities of entering the world of school administration.

I had never desired to become a principal, and I will be totally honest: these training sessions really solidified that desire to never become a principal. I know that doesn't sound like a very inspiring message for a group whose goal is to raise up the next generation of leaders. Stay with me for a minute. What this experience did was open my eyes to what school administrators actually do. It helped me see things from their perspective and understand where they are coming from when difficult decisions need to be made. This has helped me greatly in my role as an instructional leader on campus, when interacting with my supervisors and supporting them in various campus initiatives and programs we are implementing. It has made me better at my job because I now have a greater understanding of theirs.

Furthermore, this experience has put a desire on my heart to take on a new leadership role, not in the administrative world, but in a support role as an instructional coach. I now see the principal's role as one that needs strong support, leaders who have good people in their corner. That is where I believe I can best serve our students. Principals have a thousand things on their plates. I once saw my principal's Google calendar, and it gave me anxiety just looking at how many items were scheduled in a single day. I want to support them, and I want to support our teachers in ways that principals simply do not have the capacity to and in turn set students up for success. AZALAS has been a huge benefit to me, and I do not think I would have made the decision to pursue a different leadership path without it.

Another area where AZALAS has helped me, both in my current and future roles, is learning how to have difficult conversations with teachers. I have always struggled with this in leadership positions, but AZALAS provides opportunities to practice this skill and hear how more experienced leaders have handled similar situations. I would wholeheartedly recommend that anyone join an AZALAS cohort, whether you want to be a principal or not, and whether you are Latino or not. I look forward to every meeting and value the opportunity to collaborate with colleagues and teacher-leaders from other campuses.





Yuma Region

Year One Cohort

Gadsden Elementary School District

- Andrea Pineda
- Fleirida Quezada
- Francisco Roque
- Salvador Salas
- Karla Yanez

Somerton School District

- Brenda Cervantes
- Itzel Gomez
- Danielle Grogg
- Erika Martinez
- Shantel Reynoso

Yuma Union High School District

- Easton Benedict
- Brian Claudio
- Victoria Doiron
- Maria Dilliard
- Brook Doren
- Johannah Elliot
- Benjamin Franz
- Jeffrey Frazine
- Hans Gaston
- Kristi Jurgens
- Vanessa Lerma
- Le Anne McCall
- Kiley Mackell
- Jadie Mathewson
- Scott Nielson
- Scott Pardee
- Sonia Rebek
- Maria Salgado
- Vanessa Varela
- Valentina San Juan
- Selena Shelton
- Monique Slaughter
- Kaisa Tabor
- Estefania Torres Iniguez



Gabriella Krukoski Osborn

Carson Junior High School

Assistant Principal & Athletic Director

Yuma Union High School District

With the AZALAS Year Two Cohort coming to a close, I reflect back with gratitude for the learning our cohort experienced together. Mr. Quintana's thoughtful facilitation supported our growth through listening opportunities, focused discussions, and moments for practical application. Every session began by anchoring our work with the visual of several arrows representing the various aspects of running a school, and sharing how in order to be a successful leader, we have to ensure that every arrow points in the same direction: to student well-being and student academic success. That visual reminder consistently reinforced our why, and helped bring us perspective when we encountered scenarios where tough calls had to be made. Our cohort learned early on that leadership is rarely a title, and is more of a daily choice. Leading by example, moving with integrity, and understanding that student success, not adult comfort, must always be at the forefront of decisions we make.



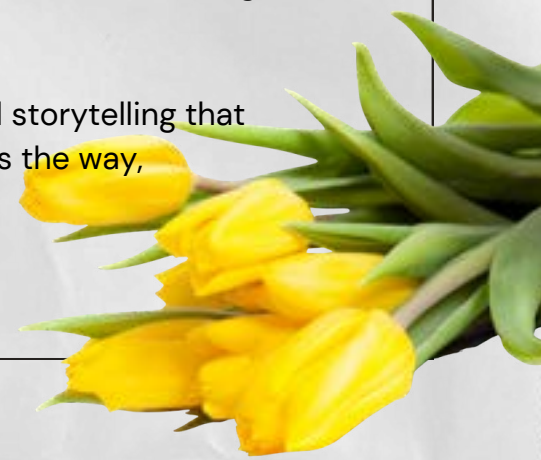
Throughout our time together, our cohort experienced panels of superintendents and principals who shared their journeys toward leadership and the realities of the positions they are now in. Often when we think of going into higher leadership, there is fear of the unknown and self doubt that comes in, but hearing their encouraging words and having a better understanding of their roles helped clear that barrier. It was especially powerful to hear from two new principals who had been part of the AZALAS cohort in their path toward leadership. Listening to those stories and taking in the lessons they shared helped me increase my confidence by recognizing that we weren't so different after all, and if they could do it, so could I.

The most impactful part of the AZALAS experience was learning from my fellow cohort members. Representing three districts across Yuma County, we each brought unique perspectives, making our discussions rich and thought provoking. With roles ranging from classroom teachers, to instructional coaches, to directors, and assistant principals, there was a wealth of knowledge in the room that expanded our learning by bringing in real and recent experiences.

When discussing topics like supporting emotional intelligence, planning for difficult conversations, or handling student/staff discipline, there was never a shortage of colleagues willing to share their personal experiences with these topics. When working through simulations, we had the chance to problem solve together, and move through choices step by step, seeing the direct consequence of each choice. These discussions strengthened our decision making skills, giving us clarity and the tools to successfully handle these challenges when the time comes.

To my cohort members: Thank you for helping create a culture of vulnerability, for sharing your perspectives and experiences, and for always being willing to respectfully challenge each others' thinking. As someone who used to struggle with speaking up in larger groups, I gained my confidence in speaking up because of the safety created in our space. It is because of each of your contributions to the group that we collectively have grown as leaders. As we all take our next steps toward higher leadership, know that I am cheering you on and will forever be grateful for our learning experience!

To Mr. Quintana: Thank you for your thoughtfulness in planning our sessions, and for your powerful storytelling that always helped anchor your teachings. John Maxwell said, "A leader is one who knows the way, goes the way, and shows the way."



Yuma Region

Year Two Cohort

Somerton School District

Vicky Anaya
Francisca Canchola
LaDonna Crabb
Walther Flores
Valeria Orozco
Olivia Santana
Kristell Zepeda

Gadsden Elementary School District

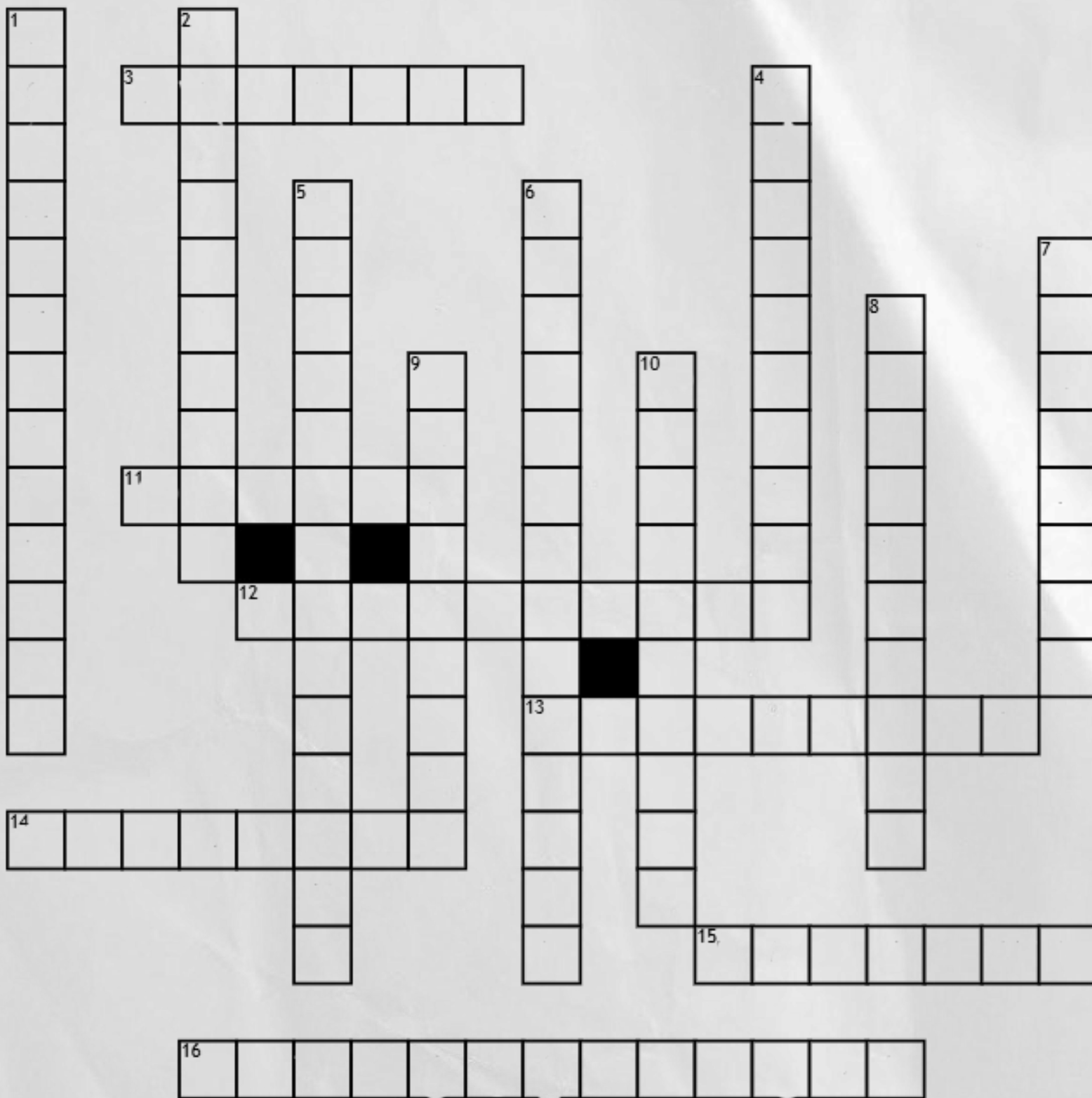
Ericka Clark
Angie Gutierrez
Katrina Herrera
Arlin Mena
Alejandra Padilla
Karen Rascon
Tanhya Vasquez
Karla Vega de Vargas

Yuma Union High School District

Sarah Akins
Ta Leasa Broskowski
Greg Brown
Gaudelia Castro
Ayleen Cerda
Jason Flora
Ismael Hernandez
Michael Jankowski
Halley Johnson
Gabriella Krukoski
Heather Madrigal
Virdiana Medina
Ernesto Mendoza
Clarissa Monroy
Kristina Murray
Amber Pacewic
Jasmine Pinela
Kassandra Ramirez
Dave Robinson
Itzel Rodriguez
Rocio Ruiz
Lucio Sanchez
Loren Simpson
Brenda Smith
Liz Vasquez



Puzzle Time



Across

- 3.** Treating others with dignity and acknowledging their value
- 11.** The ability to think about and plan the future with imagination and wisdom
- 12.** Creating and implementing new ideas, products or methods
- 13.** Honest, ethical, and having strong moral principals
- 14.** The process detailed preparations for an event or goal
- 15.** Ability to understand and share the feelings, thoughts, and perspectives of others
- 16.** Individuals and teams working together to achieve a goal

Down

- 1.** The process of exchanging information and ideas
- 2.** Guiding teams towards common goals through motivation, vision, and strategic planning
- 4.** Realistic and inner trust in one's own capabilities
- 5.** Selecting a course of action from multiple alternatives
- 6.** The obligation to own one's own actions, behavior, and results
- 7.** Providing direction, advice or supervision
- 8.** Providing the necessary tools, training, and guidance to succeed
- 9.** An experienced individual guiding another towards professional growth
- 10.** Ability to assess situations and independently act to achieve goals

WANT ADS

MEMBERS WANTED

Joining AZALAS comes with an array of benefits! Listed below are some benefits available to you when you join the association. District membership comes with even more benefits.

Membership Perks Include:

- ✓ Professional Development Opportunities
- ✓ Scholarship Eligibility
- ✓ Four Corners Latinx Leadership Academy
- ✓ Aspiring Leaders Academy
- ✓ Networking with Colleagues Throughout AZ
- ✓ Job Assistance
- ✓ Updated Legislative News
- ✓ Mentoring Opportunities
- ✓ Access to Research
- ✓ Degree Advancement Information
- ✓ Annual Conference Discount

Scan the QR code to dive into all the details!



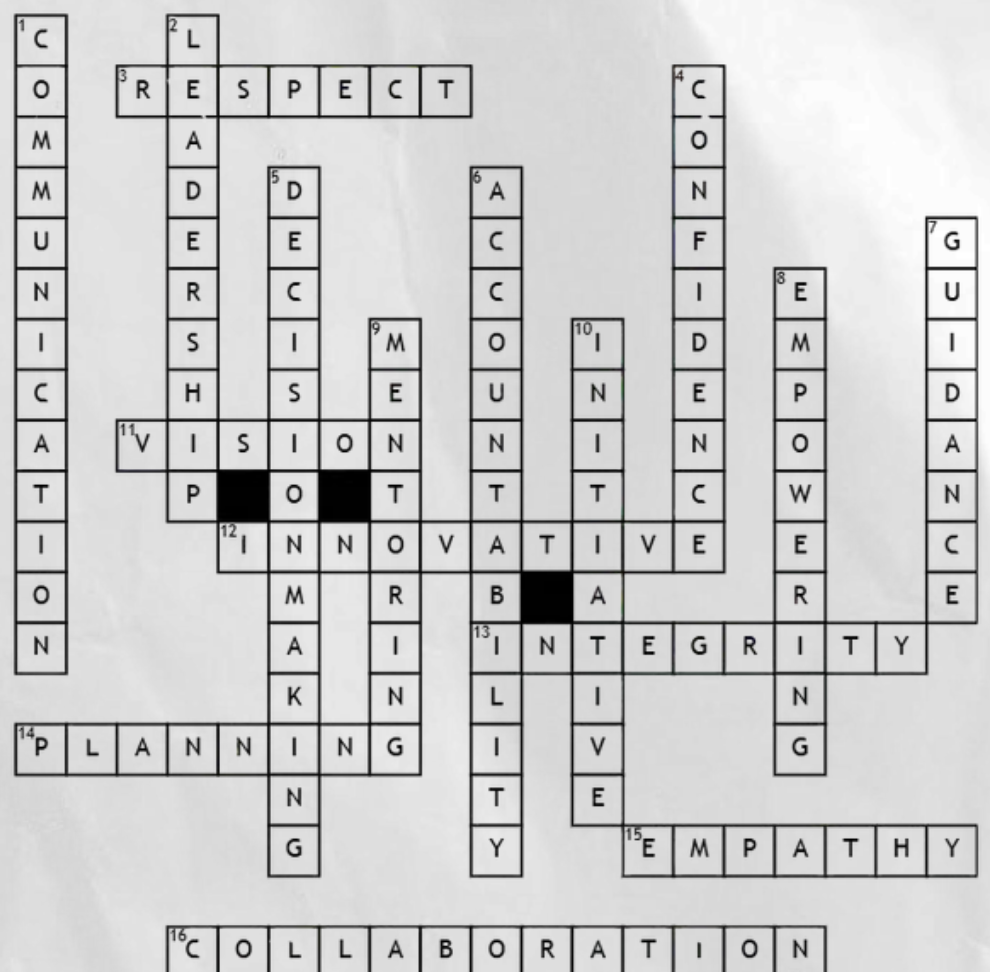
Make it a great day!

Tracy Harris

ASPIRING LEADERS

Looking for aspiring leaders who embody the qualities they wish to see in others. They lead by example--demonstrating integrity, resilience, and a growth mindset. Be the role model who inspires, pushes boundaries, innovates, and strives for excellence.

Puzzle Solution



1988

ARIZONA ASSOCIATION OF LATINO ADMINISTRATORS AND SUPERINTENDENTS

JOB POSTINGS '26



Available Positions:

Cartwright School District No. 83

[Assistant Principal for the 26-27 School Year](#)

[Executive Director of Human Resources](#)

[Principal 2026-2027](#)

Center Consolidated School District 26 JT

[Superintendent - Center, CO](#)

Douglas Unified School District

[Chief Financial and Operations Officer](#)

Gadsden Elementary School District #32

[Chief Financial Officer](#)

Pendergast Elementary School District

Pendergast is proud to be the West Valley's choice for a premiere educational experience. We offer many options for students on our 12 campuses currently serving students with state-of-the-art technology and facilities. Please come and join our Pendergast family as a student, staff member or community partner.

[School Improvement Systems Specialist](#)

[Director of School Improvement Systems](#)

[Director of Employee Experience & Professional Learning](#)

Roosevelt School District

Roosevelt School District is looking for a dynamic, visionary leader ready to make a lasting impact on student success!

[Chief of Schools](#)

Tolleson Elementary School District

[Director of Finance](#)

[Director of Operations](#)

[Finance Specialist - Procurement](#)

Washington Elementary School District

[Payroll Analyst](#)



**AZALAS Membership Mixer
End of the School Year Fiesta!
May 1, 4:30 p.m. to 7:00 p.m.**

**at DLR Group
6225 North 24th Street, Suite 250
Phoenix, AZ 85016**

**Live Entertainment by:
Chris Mims**

**Please RSVP by April 27
rsvp.azalas@gmail.com**

Dr. Monica Mesa, AZALAS Board President | Dr. Marvene Lobato, Executive Director,
Arizona Association of Latino Administrators and Superintendents

Sponsored By:

 **DLR GROUP**


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A MODISSENT COMPANY


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a DIVERZIFY company